

Curriculum Pacing Guide  
2013-2014  
Subject: Spanish 3  
Fall Semester

Week of	SOL#	Unit	Objective
August 12-16		Comprehensive review of Spanish 1 and 2  Repaso A Questions to be reviewed: How do I talk about home and school? How do we conjugate regular verbs & ir, dar & estar? What are “go” verbs?	Take role, greet students Handout: Survival, syllabus, rules for class, supplies Go over syllabus & rules for class, emphasize no gum rule Handout: books (go through) and workbooks Assessment Test <b>Objectives for Repaso A:</b> review vocabulary relating to home & school; the present tense of regular verbs; ir, dar & estar; the go verbs. Core Review pgs R1-R3, R5
			<b>On Board:</b> Spanish alfabeto y sonidos Go over syllable rules in Spanish ; contractions Conversación & comprendes on R6 <b>On Board:</b> conjugate ir, dar, estar, reg. –ar, er and ir Review of present tense verbs pgs R6-R9 <b>Listening drill Act B-C; R.41 (39) 12</b>
			Test on Repaso A
		Repaso B Questions to be reviewed: How can I talk about sports games? How can I talk about my daily routine?	<b>Repaso B Objectives:</b> review vocabulary relating to sports and daily routine; present tense of stem-changing and reflexive verbs. Vocabulary review pg R10-R13 Practice of vocab pg R14-R15 <b>On board:</b> conjugate reflexive and stem-changing verbs Read the Conversación pg R15 & answer the comprendes on pg R16
			<b>On board:</b> conjugate verbs <b>Listening drill Act B-D; pg R.47</b> Review of verb tenses pg R.17 Do activities 1-7 pg R18-R21 Do activity 8 pg R21

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August 19-23		Repaso C Questions to be reviewed: How can I discuss vacations and sports in the summer and winter? How can I talk about things that happened recently in the past?	<u>Test Repaso B</u> <b>Repaso C Objectives:</b> review vocabulary relating to summer & winter activities & traveling by plane and train; preterite of reg & irregular verbs <b>On board:</b> 20 steps for taking a trip; winter & summer vocab Practice of vocab pg R23-R27
			Check HW Translate Conversación; act out in groups & do comprendes pg R28 review of verb tenses pg R29 <b>Show videos: gramatica: preterite &amp; stem changing</b> <b>On board:</b> conjugate verbs preterite reg <b>Show ppt</b> on preterite irregulars Do activities 1-7 pg R30-R31
			Quick start pg R31 Check HW <b>On board:</b> conjugate verbs preterite reg & irreg. <b>Show videos: gramatica-- irreg preterite</b> <b>Listening drill Act D-C; pg R.53</b> Translate Conversación; act out in groups & do comprendes pg R28 review of verb tenses pg R32-R33
		Repaso D Questions to be reviewed: How can I talk about celebrations and shopping? How do I discuss things that happened often as I was growing up? How to I say I like or dislike something?	Quick review <u>Test Repaso C</u> <b>Repaso D Objectives:</b> review vocabulary relating to shopping and celebrations; the imperfect of regular & irregular verbs; interesar, gustar & aburrir; ID pronouns <b>On board:</b> food & celebrations vocab Practice of vocab pg R35-R38
			Quick start pg R43 Check HW Translate Conversación; act out in groups & do comprendes pg R41-42 Review of imperfect tense Do activities 1-3 pg R45 Review of gustar, aburrir & interesar
August 26-30	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2	Chapter 8 from Spanish 2: <i>Cuidad y campo</i> Questions to be answered: How do I talk about where I live? In the city? In the country? What are the differences between cities and countrysides in the U.S. and Spanish	Review for test <u>Test Repaso D</u> Pass in Spanish 3 books and collect Spanish 2 <b>Cap. 8 WB</b> <b>Chapter 8 Objectives:</b> Describe life in the city; describe life in the country; discuss the differences between the two; Use future tense and object pronouns with infinities & gerunds. Chapter opener & intro to theme & objectives pg 228-231 Core instruction of Vocab 1 Practice of vocab Act 1-6 pg 234-235

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	5.2	speaking countries? How do I talk about what will happen in the future?	
	1.1 1.2 1.3 2.1 2.2 3.2 4.1 5.1 5.2		Check HW <b>Listening drill B-E, pg 8.20</b> Vocab 2 pg 236-237 2Do activities 1-8 pg 238-239 <u>Vocabulary puzzle</u> <i>Working in pairs, do the Infogap SR10</i> <b>Show video: vocab</b>
	1.1 1.2 2.1 3.1 4.1	Grammar: Use the regular verbs in future tense; use the irregular verbs in future tense; use object pronouns with infinitives and gerunds.	Check HW <b>Listening drill G-J, pg 8.25</b> Core Instruction: future tense pg 240 Do activities 1-4, pg 241 Core Instruction: irregular future tense pg 242 Do activities 5-6 pg 243 Translate Conversación; act out in groups & do comprendes, pg 246
	1.1 1.2 2.2 3.2 4.2 5.2		Check HW & Quick start pg 244 Review irregular verbs in future <b>Listening drill A-F, pg 8.27; (19) 25</b> Core Instruction: pronouns with gerunds and pronouns Do activities 9-13 pg 244-245 <b>Show video: cultura</b>
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.2		Check HW & Quick start pg 246 <b>Show video: dialog</b> Core Instruction: Read the lectura cultural, <i>La ciudad y el campo</i> pg 248-250 Translate and do the comprendes pg 251 go over what is on test
September 2-6			Labor Day
		Chapter 8 continued	Check HW go over in class speaking practice REVIEW GAME
			<i>Quick review</i> <b>TEST Capitulo 8</b> <b>Listening</b> <b>Speaking</b> <b>Reading &amp; Writing</b>
	1.1 1.2 1.3	Chapter 9: ¿Vas en carro? Questions to be answered: How do I	Quick start pg R24 <b>Chapter 9 Objectives:</b> <i>talk about cars and driving; give directions; discuss the Pan American Highway; Use tu affirmative commands; the conditional</i>

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	2.2 3.1 3.2 4.1 4.2 5.2	talk about my car? How do I give directions in Spanish? What is the PanAmerican Highway? How do I command my friends to do something?	chapter opener and intro to theme/objectives pg 262-265 Core Instruction: vocabulary 1 pg 266-267 Do activities 1-6 pg 268-269 TPR pg 266-267
	1.1 1.2 3.1 3.2 4.1 5.1 5.2	Grammar: Regular and irregular tú commands; the conditional tense (what would happen in the future).	Check HW <b>Listening drill B-E, pg 9.18</b> core instruction vocabulary 2 pg 270-271 Do activities 1-6 pg 272-273 Core instruction: tu commands; regular Do activities 1-6 pg 274-275 Irregular tu commands pg 276 <b>Show video: vocabulary</b>
September 9-13	1.1 1.2 1.3 2.2 3.2 4.1 5.1 5.2	Chapter 9 continued	Quick start pg 274 Check HW <b>Listening drill G-I :CD, pg 9.21</b> Do activities 7-10 pg 276-277 Core Instruction: conditional Do activities 11-16 pg 278-279 Core instruction conversation practice pg 280 <i>Working in pairs, do the Infogap SR11</i> <b>Show videos: grammar</b>
	1.2 1.3 2.2 4.2		Quick start pg 280 Check HW <b>Listening drill F-G, pg 9.26(17) 13</b> Pass out maps: give directions <b>Show videos: dialog &amp; cultura</b> Core Instruction: read lectura cultura, <i>La Panamericana</i> pg 282-284 Translate and answer compreses pg 285
	1.1 1.2 1.3 2.2 3.1 3.2 5.1		Quick start pg 277 Check HW go over homework in class Read lectura cultural, <i>Trafico y mas trafico</i> pg 286; translate and answer questions. Oral practice pg 290 Go over what is on test
			Check HW & go over in class 15 On board, conjugate verbs in future,& conditional <b>Test Capitulo 9, Spanish 2</b> <b>Reading Comp S2</b> <b>Speaking</b>
		Repaso F Questions to be reviewed: How can I	<i>Pass out Spanish 3 books and collect Spanish 2</i> <b>Objectives Repaso F:</b> Review vocabulary related to hotels and restaurants; use double object pronouns; use the present

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		check into a hotel and ask for things I need? How can I tell someone about something that just happened?	<i>perfect tense; review regular and irregular past participles.</i> On board: review vocabulary Review vocab on pg R60 Do activities 1-3, pg R61-R62 Read and perform conversation on pg R63; answer comprendes
September 16-20			Review direct and indirect object pronouns and using both in a sentence. Do activities 1-3 pg R64-65 Review the present perfect tense pg R66 On board: conjugate verbs Do activities 4-9 pg R67
			Review for Test <b>Test Repaso F</b>
	1.1 1.2 1.3 2.2 3.1 3.2 4.1 4.2 5.2	Chapter 1: <i>Cocina Hispana</i> Questions to be answered: How do I discuss foods and how to prepare them? How do I tell someone how to follow a recipe?	<b>Chapter 1 Objectives:</b> <i>Identify foods and food preparation; talk about a Hispanic recipe; use the subjunctive; formal commands; informal negative commands.</i> chapter objective pgs 1 & intro chapter theme pgs. 2-3 Intro to vocab , pgs. 4-5 Do activities 1-7, pgs 6-7 <b>Show video: vocab</b> <b>TPR pg 5</b>
	1.1 1.2 2.2 3.1 4.1	Grammar: Use of the subjunctive, formal commands and negative informal commands.	Q. Start pg 8 Check HW <b>Listening drill B-E, pg 1.20</b> Core Instruction: subjunctive pg 8-9 Do activities 1-5 pg 9-10 Working in pairs, do the Infogap SR2
			Field trip
September 23-27	1.1 1.2 1.3 2.2 3.2 4.1	Chapter 1 continued	Quick start pg 11 Check HW <b>Listening drill A-C, CD</b> Core Instruction: formal commands Do activities 6-10 pg 11-12 Core Instruction: negative formal commands Do activities 11-13, pg 13
	1.1 1.2 1.3 3.2 4.1 5.1		Quick start pg 14 Check HW <b>Listening drill D-F</b> conversation practice pg 14 <b>Show video: dialog</b> Core Instruction: read Lectura cultural, <i>Una receta Hispana</i> , pg 16 In pairs, do the comprendes pg 17
	1.1 1.3 2.2 5.1		go over homework oral practice pg 22 Core Instruction: read Lectura cultural, <i>Una receta para La Ropa vieja</i> , pg 18 and answer the comprendes pg 19 <b>REVIEW FOR TEST</b>
	1.2		Test Capitulo 1

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	2.1 3.1 3.2 4.2 5.2		Reading Comp Speaking
			<b>Party with food from Spain</b>
September 30- October 4	1.1 1.3 2.1 4.2	Chapter 2: <i>¡Cuidate bien!</i>  Questions to be answered: How do I identify more parts of the body? How do I discuss my workout routine? How do I tell someone about my trip to the emergency room?	<b>Chapter 2 Objectives:</b> Identify more parts of the body; talk about exercise; talk about a trip to the ER; discuss physical fitness; use the subjunctive with impersonal expressions: ojala, tal vez, quizas; the subjunctive of stem-changing verbs; the comparison of like things.  chapter objective Intro chapter theme pgs. 28-31 Intro to vocab 1, pgs. 32-33 Do activities 1-8, pgs 34-35 Listening drill pg 34 TPR pg 32-33
	1.1 1.2 1.3 2.1 3.2 4.1 5.1 5.2		Quick start pg 32 Check HW Core Instruction: vocabulary 2, pg 36-37 <b>Listening drill pg 38</b> Do activities 1-6, pg 38-39 TPR pg 36 <i>Working in pairs, do the Infogap pg SR3</i>
	1.1 1.2 1.3 2.2 5.1		Quick start pg 36 Check HW Listening drill F-H, pg. 2.26 Core Instruction: Subjunctive with personal expressions Do activities 1-6, pg 40-41
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 5.2	Grammar: Continue learning the subjunctive	<b>Listening drill A-C, pg 2.28</b> Core Instruction: Ojala, tal vez & quizas, pg 42 Do activities 7-9 pg 42 <b>Handout subjunctive clues page</b> Core Instruction: verbs with stem changes in subjunctive, pg 43 Do activities 10-12, pg 43-44
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 5.2		<b>Listening drill G, pg 2.31</b> Core Instruction: comparisons of equality, pg 44 Do activities 13-15, pg 45 Core Instruction: conversation; act out and then answer <i>comprendes</i> in pairs pg 46-47 <b>Show video: grammar, dialog en vivo &amp; cultura</b>
October 7-11	1.2 1.3 2.1	Chapter 2 continued	Quick start pg 80 Check HW <b>Listening drill D-F, pg 2.30</b>

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	2.2 4.2		<b>Listening drill G pg 2.31</b> Read: Lectura cultural: <i>Vida activa y buena salud</i> , pg 48-49 Translate and do the comprehendes pg 49 Go over what is on test
	1.2 2.2 3.1 5.1		Check HW ; go over in class Read: Lectura cultural: <i>Medicos sin Fronteras</i> , pg 50 In pairs, translate and do the Comprendes pg 51 Practice for oral test pg 52
			REVIEW FOR TEST
			<b>Test Capitulo 2</b> <b>Speaking Test</b> <b>Listening Test</b> <b>Reading Comp</b> <b>Writing Prof</b>
			<b>Around the World PROJECT for Spanish 3</b>
October 14-18			<b>Around the World PROJECT for Spanish 3 continued</b>
			To library to work on project
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2 5.1 5.2	Chapter 3: <i>Pasajes de la vida</i> Questions to be answered: How do I talk about life passages: weddings, baptisms, birthdays and funerals?	<b>Chapter 3 Objectives:</b> <i>Talk about passages of life; weddings, baptisms, birthdays and funerals; read a poem by Abraham Valdelomar; use subjunctive &amp; possessive pronouns.</i> chapter objective & intro chapter theme pgs. 61-63 Intro to vocab 1, pgs. 64-65 Do activities 1-5, pgs 66-67 Estudio de palabras pg 67 TPR pg 64
	1.1 1.2 1.3 2.2 3.1 3.2 4.1 5.1 5.2		Quick start pg 64 check HW <b>Listening drill B-D; pg 3.18 (15) 17</b> Intro to vocab 2, pg 68-69 Do activities 1-7, pg 70-71 <b>Video: vocab</b>
	1.1 1.2 3.1 3.2 4.1		Quick start pg 68 Check HW Listening drill G, pg. 3.21 Core Instruction: subjunctive with desires pg 72 Do activities 1-6 pg 73-74 <i>Working in pairs, do the Infogap SR4</i>
October	1.1	Grammar: using the	Quick start pg 74

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21-25	1.2 1.3 2.2 3.2 4.1	subjunctive to express wishes and emotions; possessive pronouns.	Check HW Core Instruction: subjunctive with emotion pg 74 Do activities 7-9 pg 75 Core Instruction: possessive pronouns pg 76 Do activities 10-12, pg 77 Core Instruction: conversation practice, pg 78 In pairs do the comprendes pg 79 <b>Show video: vocab</b>
	1.1 1.2 1.3 2.1 3.2 4.2 5.1 5.2		Check HW Listening drill on <b>CD: B-E</b> , pg. 3.23 Lectura cultural, <i>Celebraciones ritos de pasaje</i> , pg 80-83 Comprendes, pg 84 <b>Show videos: cultura &amp; dialog</b>
	1.1 1.2 1.3 2.1 2.2 13.1 3.2 4.2 5.1		Quick start pg 72 check HW <b>listening drill</b> What is on the test? <b>Video: culture</b> Lectura cultural, <i>Celebraciones ritos de pasaje</i> , pg 80-83 Comprendes pg 84 Preparate para el examen, pg 88-89
			No school
			Quick start pg 74 15 go over HW <b>Review for test</b>
October 28- November 1		Chapter 3 continued	Test Capitulo 3 & listening Reading & writing Speaking test
	1.1 1.2 3.1 3.2 4.2		Read Intro to <i>El hermano ausente en la cena de Pascua</i> , pg 84 Vocabulary pg 84-85 <b>HW:</b> Write sentences using each vocab word Read <i>El hermano ausente en la cena de Pascua</i> , pg 86 Translate and answer questions on pg 87
			Write the poem in your own words Go over the poem and the re-writes.
			<b>Test on <i>El hermano ausente en la cena de Pascua</i></b>
	1.1 1.2 1.3 2.1 2.2 3.1 3.2	Chapter 4: Quehaceres Questions to be answered: How do we talk about running errands? How do we talk about preparing for a trip through Andalucía?	<b>Chapter 4 Objectives:</b> <i>Talk about errands; discuss preparing for a trip through Andalucía, read a short story from Argentina; use the subjunctive with expressions of doubt; subjunctive with adverbial clauses; Use pluperfect, conditional perfect and future perfect tenses.</i> chapter objective & intro chapter theme pgs. 97-99 Intro to vocab 1, pgs. 101-102 Do activities 1-5, pgs 102-103



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	4.1 4.2 5.1 5.2		Estudio de palabras pg 103 TPR pg 97 <i>Working in pairs, do the Infogap pg SR5</i>
November 4-8	1.1 1.2 1.3 2.1 3.2 5.2	Grammar: using the subjunctive to express doubt; with adverbial clauses; the pluperfect, conditional perfect and future perfect tenses.	Quick start pg 100 Check HW <b>Listening drill B-C</b> Core Instruction: subjunctive with expressions of doubt, pg 104 Do activities 1-5, pg 105 <b>Show video: grammar</b>
	1.1 1.2 1.3 2.1 2.2 3.1 3.2 4.1 4.2 5.1 5.2		Quick start pg 104 Check HW <b>Listening drill A-D, pg. 4.16</b> Core Instruction: subjunctive in adverbial clauses, pg 106 Do activities pg 6-9, pg 106-107 Core Instruction: other compuestos, pg 108 Do activities 10-17, pg 109-111 <b>Video: grammar-compound tenses &amp; culture</b>
	1.1 1.2 1.3 2.1 2.2 3.1 4.2 5.1 5.2		<b>listening CD-- F-G, pg. 4.14 Track 10-14</b> Quick start pg 108 Lectura cultural, <i>los preparativos para un viaje</i> , pg 114 translate and and answer comprendes pg 115 Prepare el examen, pg 124-125 Prepare el examen pg 126 <b>Show video: dialog</b>
			Review for test
			Test Capitulo 4 Speaking Reading
November 11-15	1.1 1.2 1.3 3.2 4.1 4.2	Chapter 4 continued	Rough draft due Read through the prologue and vocabulary for <i>El mensajero de San Martin</i> , pg 116-117 Write sentences using the vocabulary from the story. Begin reading the story. Pg 118-122 Translate what we read through in class.
	1.1 1.2 1.3 3.1 3.2		Finish reading the story. Translate the rest of the story. Answer the comprendes questions on pg 123 Discuss the story with classmates.
			Test on <i>El mensajero de San Martin</i>
	1.1	Chapter 5:	<b>Chapter 5 Objectives:</b> Discuss manners; compare manners in

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	1.2 1.3 2.1 3.1 3.2 4.1 4.2 5.2	¿Buenos o malos modales? Questions to be answered: How do I discuss manners? How do manners differ from U.S. to Spanish speaking countries?	Spanish-speaking countries to manners in the U.S.; Read a famous story by Don Juan Manuel; use the imperfect subjunctive; the subjunctive vs. the infinitive; suffixes. chapter objective & intro chapter theme pgs. 133-135 Intro to vocab 1, pgs. 136-137 Listening drill, pg 138 Do activities 1-7, pgs 139-139 Estudios de palabras pg 139 TPR pg 137 <b>Video: vocabulary</b>
	1.2 1.3 2.1 2.2 3.2 4.1 5.2		Quick start pg 136 Check HW <b>Listening drill</b> Core Instruction: El imperfect del subjuntivo, pg 140 Do activities 1-6, pg 141-142 <i>Working in pairs, do the Infogap pg SR6</i> <b>Video: grammar</b>
November 18-22	1.1 1.2 2.2 3.2	Chapter 5 continued	Quick start pg 140 Check HW <b>Listening drill</b> Core Instruction: El subjuntivo o infinitivo, pg 143 Do activities 7-9, pg 143 Core Instruction: Grammar/suffixes, pg 144 Do activities 10-14, pg 144-145
	1.1 1.2 1.3 2.1 3.2 4.1 4.2 5.1 5.2		Quick start pg 143 Check HW <b>Listening drill</b> In pairs, translate the conversation, pg 146; then act out. Answer the comprendes pg 147 Core Instruction: Lectura Cultural, ¿Buen comportamiento o mal comportamiento? Pg 148-150 Go over what is on test Translate the Reading and answer the comprendes
	1.1 1.2 1.3 2.1 4.2 5.1		Quick start pg 143 Read through the Repaso del Capitulo 5 Do the prepareate para el examen pg 156-157 Go over answers in class Do the prepárate para el examen oral pg 158
			Review for test
			Test on Capitulo 5 Speaking Writing Reading
November 25-29			Watch movie
			Watch movie
			Holiday

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			Holiday
			Holiday
December 2-6	1.1 1.2 1.3 2.2 3.1 3.2 4.2	Chapter 5 continued	Begin the vocabulary and practica for the reading <i>El conde Lucanor</i> pg.152-153 Write sentences for each vocabulary word Read story, pg 153-154 Translate in group Answer comprendes, pg 155
			Review and discuss reading
			Test on El conde Lucanor
	1.2 1.3 2.2 3.1 3.2		Do vocabulary and practica for reading <i>Temprano con el sol</i> , pg186-187 Write sentences for each vocabulary word Read story, pg 188-190 Translate in group Answer comprendes, pg 191
			Discuss and review reading
December 9-13			Famous Spaniards Project due
			Test on Temprano con el sol
			REVIEW
			REVIEW
			REVIEW
December 16-20			REVIEW
			REVIEW
			Listening exam/ Speaking exam
			Exams
			Exams